

## Assessment 16

## Vowel Clusters

**Description** Children read words with vowels that appear together and represent one sound.

- You Need**
- ▶ Vowel Cluster Lists 1, 2, and 3
  - ▶ Vowel Clusters Assessment—Individual Record

**Why Use It** Children need to learn the various vowel combinations that often appear together in words. This knowledge will help them build the capacity to remember how words “look” rather than relying only on the sound. Knowing several examples for each vowel cluster will help children narrow down the options when they are considering two or more possible spellings for a word.

- How to Use It**
1. Begin by reviewing the list of words found on the Individual Record. Select the list that is most appropriate for your group of children. List 1 contains simple vowel combinations (ee, ea, ai, oa) that children may have learned in second grade. For an experienced group, you may want to begin with List 2, going on to List 3 if children find the tasks very easy.
  2. Have children read the list individually. Record their responses on the Individual Record by checking words read accurately and recording substitutions.
  3. It is not necessary for the child to produce 100% accuracy of all vowel combinations; consider the principle learned if there is a high level of accuracy. You will not need to provide a lesson on every vowel combination. If children know the principle and quite a few combinations, they will learn more from reading and writing.

- What to Notice**
- ▶ Number of words with vowel clusters the child can read.
  - ▶ Number of words with vowel clusters for which the child can provide accurate representation of the cluster.
  - ▶ Particular vowel clusters the child controls in reading.

Vowel Clusters, **Word List 3**

pour

hair

pearl

tier

boar

poor

air

rear

career

floor

your

peer

pier

soar

# Vowel Clusters Assessment—Individual Record

Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Vowel Cluster	If the child shows good control of vowel cluster
<b>ee</b>	
sheets	
peel	
sweet	
seen	
<b>ea</b>	
seal	
real	
meal	
speak	
bean	
neat	
heat	
lean	
<b>ai</b>	
sail	
rain	
stain	
main	
braid	
train	
<b>oa</b>	
boat	
float	
soap	
goat	
road	
<b>Total</b>	
<b>ee</b>	
<b>ai</b>	
<b>ea</b>	
<b>oa</b>	

Vowel Cluster	If the child shows good control of vowel cluster
<b>ay</b>	
spray	
gray	
<b>aw</b>	
crawl	
awful	
<b>ew</b>	
few	
new	
<b>ie</b>	
grief	
thief	
<b>oo</b>	
moon	
spoon	
book	
good	
wood	
<b>ou</b>	
house	
pout	
<b>ow</b>	
power	
cows	
grow	
snow	
<b>oe</b>	
toe	
<b>y</b>	
why	
cry	
<b>ye</b>	
bye	
<b>ay</b>	
<b>aw</b>	
<b>ew</b>	
<b>ie</b>	
<b>oo</b>	
<b>ou</b>	
<b>ow</b>	
<b>oe</b>	
<b>ye</b>	
<b>ye</b>	

Vowel Cluster	If the child shows good control of vowel cluster
<b>eer</b>	
career	
peer	
<b>ear</b>	
pearl	
rear	
air	
<b>air</b>	
hair	
<b>oar</b>	
soar	
boar	
<b>ier</b>	
pier	
tier	
<b>our</b>	
pour	
your	
<b>oor</b>	
poor	
floor	
<b>eer</b>	
<b>ear</b>	
<b>air</b>	
<b>oar</b>	
<b>ier</b>	
<b>our</b>	
<b>oor</b>	

