

# Concept Word

**Description** Children read concept words and sort them into appropriate categories.

- You Need**
- ▶ Concept Words List
  - ▶ Concept Words—Individual Record
  - ▶ Concept Words—Class Record form

**Why Use It** You may want to check to see whether your students can read the concept words that they are generally expected to have learned in previous grades. Reading this list will give you a quick check on this area of knowledge.

- How to Use It**
- ▶ Administer this assessment individually.
  - ▶ Begin by reviewing the Concept Words List and choose lists appropriate for your children. Included are number words (one through fifty), harder color words, months of the year, weather words, position words (first, second, etc.). Some lists include words that are linked conceptually, for example, movement, weather, transportation, government. These are groups of words that children meet frequently in the informational books they are beginning to read. You may want to look at the content curriculum for your district and identify concepts around which you can create a list of words.
  - ▶ Select words that are appropriate. (Looking through books that children are expected to read will help.) You will probably not use all the words on any list.
  - ▶ Note the results on the Individual Record. Space is provided for additional categories of concept words of your choosing. You can also record results on the Class Record.
  - ▶ As an additional assessment, ask children to locate words in texts during guided, shared, or independent reading.
  - ▶ You might also want to ask the children to sort words into categories. Write the selected words on word cards, and have children sort in two or three categories.

- What to Notice**
- ▶ Ability to read words in categories.
  - ▶ Speed in recognizing words in a category.
  - ▶ Number of words known in each category.

## Concept Word Lists

Time Words	Color words	Weather words	Transportation words
afternoon am annual century daily dawn day dusk evening hour minute monthly month morning night pm second sunrise sunset twilight week weekly year yearly	aqua beige black blue brick emerald gold golden grape gray green lavender lime pink purple red rose ruby slate tan tomato turquoise violet white yellow	breezy brisk cloudy cold cool drizzle fair hot lightening mild rain showers snow storm sunny sultry thunder thunderstorm tornado warm windy	airplane automobile boat captain car crew cruise drive driver engineer ferry float fly navigate passenger pilot railroad railway sail sedan ship soar steer train

Action words	Describing words that tell something about a person, place, or thing	Describing words that tell how or how much	Calendar words
come draw go jump paint read run say sprint stand walk write	beautiful big dark flat hard light little pretty round short smooth soft square strong weak	above around before below fast happily quickly really sadly slowly stubbornly very	January February March April May June July August September October November December day week month year

## Concept Words—Individual Record

### Reading Concept Words (Word Lists)

Category Word	Check ✓ if Read Accurately
Time words	/25
Color words	/25
Weather words	/25
Transportation words	/25
Action words	/12
Describing words (List # _____)	/15
Describing words (List # _____)	/12
<b>TOTAL</b>	/

### Reading Category Words (Word Lists)

Content Area— Concept Words	Check ✓ if Read Accurately
Calendar words	/12
Government words	/20
Motion words	/20
Number words	/45
Ordinal words	/20
<b>TOTAL</b>	/

### Understanding Categories of Concept Words (Word Sorts)

Date	Type of Sort (categories)	Check ✓ if Successfully Sorted Words	Notes

