

Student _____ Grade _____ Date _____

Teacher _____ School _____

Recording Form


Part One: Oral Reading

Place the book in front of the student. Read the title and introduction.


Introduction: In this story, two girls tell all the things they like to do together. Read to find out what they like to do. Point under each word as you read.

Sources of Information Used

Page	Text	Sources of Information Used							
		Best Friends Level A, RW: 32		E			SC		
		E	SC	M	S	V	M	S	V
2	We like to run.								
4	We like to dance.								
6	We like to swing.								
8	We like to climb.								
10	We like to slide.								
12	We like to ride.								
14	We like to paint.								
16	We love to read.								
Total									



Accuracy Rate	Errors	4 or more	3	2	1	0
	%	Below 90%	91%	94%	97%	100%



Self-Correction Ratio	$(E + SC) \div SC = 1: \underline{\hspace{2cm}}$
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Part Two: Comprehension Conversation

Have a conversation with the student, noting the key understandings the student expresses. Use prompts as needed to stimulate discussion of understandings the student does not express. Score for evidence of all understandings expressed—with or without a prompt. Circle the number in the score column that reflects the level of understanding demonstrated.

Teacher: Talk about what happened in this story.

Comprehension Scoring Key

- 0 Reflects **no** understanding of the text. Either does not respond or talks off the topic.
- 1 Reflects **very limited** understanding of the text. Mentions a few facts or ideas but does not express the important information or ideas.
- 2 Reflects **partial** understanding of the text. Includes important information and ideas but neglects other key understandings.
- 3 Reflects **excellent** understanding of the text. Includes almost all important information and main ideas.

Key Understandings	Prompts	Score
<p>Within the Text</p> <p>There are lots of different things the girls like to do together. (Gives 2–3 examples such as run, dance, swing, climb, slide, ride, paint, and read.)</p> <p><i>Note any additional understandings:</i></p>	<p>Tell some things the girls like to do together.</p> <p>Can you tell more things they like to do together?</p>	<p>0 1 2 3</p>
<p>Beyond the Text</p> <p>The girls like to do things with each other.</p> <p>The girls like to read more than they like to do other things.</p> <p><i>Note any additional understandings:</i></p>	<p>How can you tell these girls are best friends?</p> <p>Of all the things the girls do together, what's their favorite thing to do? Why?</p>	<p>0 1 2 3</p>

Guide to Total Score
6–7 Excellent Comprehension
5 Satisfactory Comprehension
4 Limited Comprehension
0–3 Unsatisfactory Comprehension

Subtotal Score: _____/6

Add 1 for any additional understandings: _____/1

Total Score: _____/7

Part Three: Writing About Reading *(optional)*

Read the writing/drawing prompt below to the student. Specify the amount of time for the student to complete the task on a sheet of paper provided separately. (See *Assessment Guide* for more information.)

Writing About Reading Scoring Key

- 0 Reflects **no** understanding of the text.
- 1 Reflects **very limited** understanding of the text.
- 2 Reflects **partial** understanding of the text.
- 3 Reflects **excellent** understanding of the text.

Write about what the two girls like to do together. You can draw a picture to go with your writing.